

**ARKANSAS DEPARTMENT OF EDUCATION
DIVISION OF LEARNING SERVICES
2016-2017
Program Approval for Gifted/Talented Education
Cycle 1 School Districts
Evaluation Report**

While Gifted and Talented Programming should be evaluated each year, this report is a summary of those evaluations. Each stakeholder group must have the opportunity to evaluate the program at least once during the six-year cycle.

Program Option Name	Stakeholders Participating in Program Evaluation	Questionnaire/ Surveys	Interviews	Focus Groups	Other	Evaluation Results Summary
Whole Group Enrichment	Elementary Teachers	20	0	0	0	K-2 enrichment teachers agreed that Talents Unlimited provided opportunities to the students that allowed creative/critical thinking skills.
Resource Room	Elementary Students	28	0	0	0	Most students feel challenged by the GT classes.
Resource Room	Elementary Parents	21	0	0	0	Most surveys reflected that identified GT students benefited from the pull-out program.
Resource Room	Elementary Teachers	13	0	0	0	The majority of the regular classroom teachers support the GT Program by including opportunities for extended thinking and variety of options appropriate in their curriculum.
Pre-Advanced Placement (Pre-AP)	Middle/Junior High Parents	20	0	0	0	Most parents rated the level of academic achievement opportunities provided through the Pre AP classes as high.
Advanced Placement (AP)	High School Parents	5	0	0	0	Parent surveys reflected that the Pre AP classes develop higher level thinking skills, research skills, and communication skills. Most parents agreed that the level of academic achievement opportunity is high.
Pre-Advanced Placement (Pre-AP)	Middle/Junior High Students	18	0	0	0	Most students felt their higher level thinking skills were developed and research skills improve by taking Pre AP classes.
Advanced Placement (AP)	High School Students	24	0	0	0	A few students felt AP teachers do not have a strong standard for GT students to perform at a higher level.
Pre-Advanced Placement (Pre-AP)	Middle/Junior High Teachers	6	0	0	0	Most teachers indicated students improve in areas of critical, creative, and problem solving skills through the differentiation offered.
Advanced Placement (AP)	High School Teachers	16	0	0	0	Majority of teachers felt that the students' intellectual and academic needs are being met in the AP classes.
GT Program	Superintendent, School Board Members	5	0	0	0	All surveys reflected that the information shared regarding the GT Program was adequately supportive of the continued growth and expansion of opportunities for identified students.
GT Program	Principals	3	0	0	0	Administrators overall indicated the GT Program meets the needs of identified students.
Gifted Program	Elementary Counselors, Staff, Middle/Junior High Counselors, Staff, High School Counselors, Staff	3	0	0	0	All of the counselors indicated that the GT Program encourages students' academic growth and that the program offers opportunities to students needing a differentiated curriculum.

What repetitive themes emerged in the evaluation results?

1. Community involvement can provide opportunities for students beyond what is available in the regular classroom.
2. Providing students and parents information regarding the rigor of Pre AP / AP classes prior to students scheduling being completed.

Based on the evaluations, state 2 or 3 specific goals for guiding GT programming and staff development in your school district and state 2 or 3 objectives necessary to meet these goals.

Goals:

1. To strengthen opportunities for interaction through the GT program and the community.
2. For students and parents to recognize the participation in the Pre AP and AP Program to be seen as a viable opportunity to have students college and/or career ready.

Objectives:

1. To increase involvement with the community, such as: County Extension Office, Chamber of Commerce, and Quorum Court.
2. To provide 6th grade students and parents the opportunity to understand that the Pre AP / AP program increase rigor which better prepares students for their careers and/or college.

To whom and in what form will these program EVALUATION RESULTS be disseminated?

Results are shared with the state department, school website, and advisory council. Results of the evaluation, including 2013-2016, stakeholders believe the GT program is meeting the needs of the GT students.

Additional Comments